



English

ENGLISH INSTANT WORKBOOK

Grade: 2



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WHAT IS A NOUN?

A noun can be a person, a place, a thing or an animal.

Think of examples of each category. Draw them and write them in the boxes.

A PERSON

A PLACE

A THING

AN ANIMAL

PRONOUNS

Brainstorm examples of the following:

Pronouns used for girls:

Pronouns used for boys:

Personal pronouns:

Pronouns used for more than
one person or thing:

Underline the nouns and circle the pronouns:

- Tom and I played soccer. We had fun.
- Mia is dancing. She is very good at it.
- My brother is very smart. He knows all his time tables.
- The twins are hilarious. They are always telling the best jokes.

Fill in the blank with an appropriate pronoun:

- Jase and Sarah are best friends. _____ have known each other for a long time.
- The puppy was tired. _____ had been running around all day.
- Jane was running late so _____ called her mum to pick her up.
- I checked _____ out in the mirror before leaving the house.

ACTION VERBS

Read the sentences, look at the pictures and choose the correct verb.



My friend Olivia _____ a book.

Swims

Reads

Jumps



Lorna _____ a picture.

Paints

Swims

Laughs



Margarita _____ on a puddle.

Swims

Jumps

Reads



Estelle _____ as a hobby.

Reads

Laughs

Swims



Greta _____ at a joke.

Laughs

Swims

Reads

ADVERBS

Adverbs tell us the **how**, **when** or **where** of an action word

Fill in the blanks using the following list of prepositions:

- 1 The lion roared _____
- 2 Dad picked me up _____
- 3 We danced _____ the school hall.
- 4 _____ the ball rolled down the hill.
- 5 _____ it will rain.
- 6 The sloth moved _____ down the tree.
- 7 The soldier stood _____
- 8 Sam coughed _____
- 9 I _____ just fed the dog.
- 10 The race finished _____ early.
- 11 I'm _____ waiting for dinner.
- 12 I _____ ran home from school.

late
slowly
inside
tomorrow
still
slowly
too
impatiently
inside
only
loudly
quickly
loudly

SORTING ADJECTIVES

WRITE THE ADJECTIVE INTO THE CATEGORY THEY BELONG.

Appearance	Size	Personality	Feeling

tall

excited

honest

petite

friendly

little

teeny

creative

angry

big

muscular

surprised

thin

loyal

sad

massive

CONJUNCTIONS

F A N B O Y S

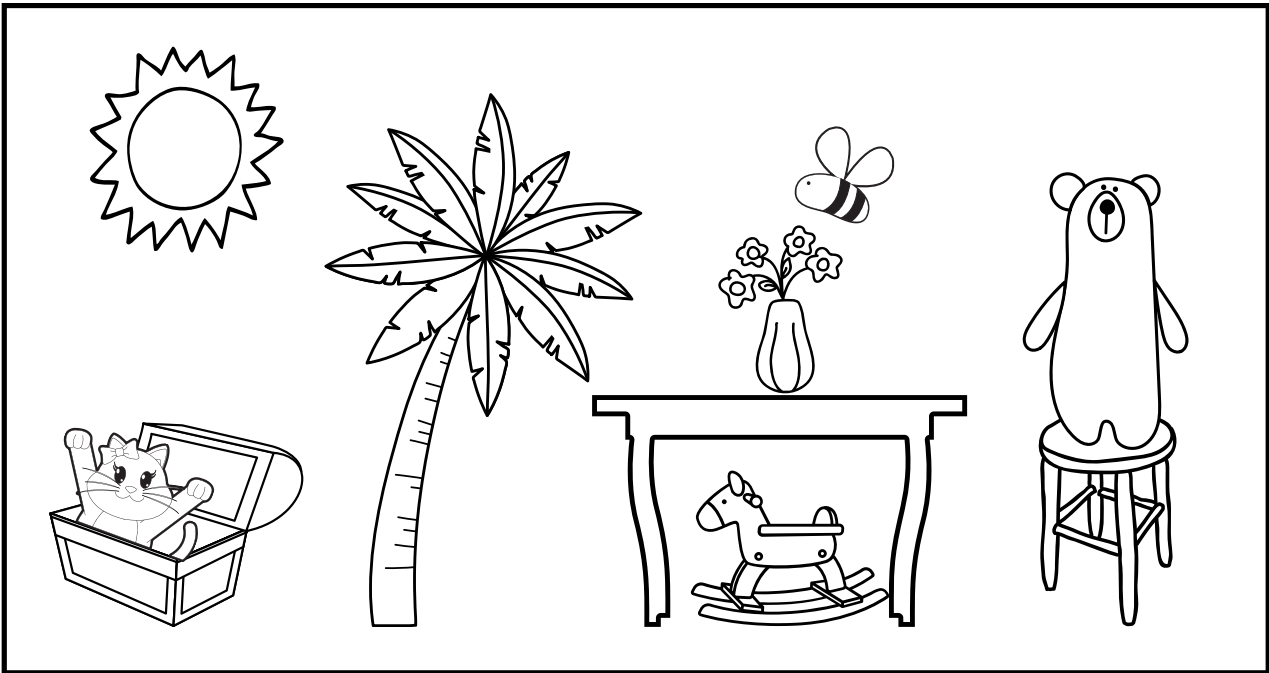
Complete the following sentences with the correct coordinating conjunction.

- 1 I know the answer, _____ I can't tell you.
- 2 Should we go by train _____ take the bus?
- 3 I am allergic to cats, _____ I have two of them.
- 4 We have a small house, _____ it feels very spacious.
- 5 Can you stay here _____ wait for him?
- 6 She did not study, _____ she failed the test.
- 7 He does not like apples, _____ does he like oranges.
- 8 It was getting dark, _____ we hurried home.
- 9 She was driving too fast, _____ she missed the turn.
- 10 That jacket can't be mine _____ it is too big.

Complete the sentence starters with the following conjunctions: and, but, so.

- 1 She loves to dance _____
- 2 She loves to dance _____
- 3 She loves to dance _____
- 4 He is my friend _____
- 5 He is my friend _____
- 6 He is my friend _____

PREPOSITIONS



Fill in the blanks using the following list of prepositions:

- 1 The bear is standing _____ the stool.
- 2 The sun is shining _____ the tree.
- 3 The rocking horse is _____ the table.
- 4 The cat is _____ the treasure chest.
- 5 The flowers are _____ the vase.
- 6 The bee is buzzing _____ the flowers.
- 7 The table is _____ the vase.
- 8 The stool is _____ the bear.

above

in

below

under

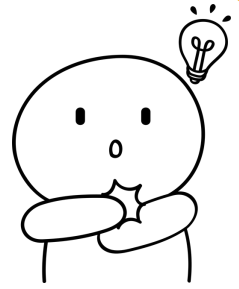
above

under

on

inside

IRREGULAR PLURALS



Cut and paste the irregular plural next to the singular form.

CHILD ➡

MOUSE ➡

MAN ➡

SHEEP ➡

WOMAN ➡

FISH ➡

PERSON ➡

DEER ➡

FOOT ➡

GOOSE ➡

TOOTH ➡

CACTUS ➡

GEESE	TEETH	MEN	PEOPLE
DEER	FISH	FEET	CHILDREN
CACTI	WOMEN	SHEEP	MICE

PROMPT

A purple, fuzzy, blob-like character with a smiling face, set against a light blue background. The character has two small black dots for eyes and a simple curved line for a mouth. The background of the slide features a large, abstract teal shape on the right side.

It was a Sunday at about mid morning. As I walked along the beach I could feel the roughness of the sand against my toes. In the distance I could see something on the wet sand ahead of me. I started to walk a little faster towards it. As I approached it I was certain I saw it move. I knelt down beside it to get a better look. The poor creature before me clearly needed my help. I decided to...



Task: Using the passage above as a prompt, write a short story. Remember to use a variety of nouns, adjectives, verbs and adverbs to make your story more interesting for your readers!

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom-left corner, there is a small, solid teal-colored circular shape, which appears to be part of a larger design or logo. The rest of the page is empty.

READING COMPREHENSION

Read the story below about dinosaurs and the job of an archaeologist and then answer the comprehension questions on the next page.

The archeologist carefully sifted through the layers of sediment, like someone delicately taking apart a puzzle. As she worked, she couldn't help but imagine the prehistoric world that had once existed in this very spot. It was as if she was peering through a time machine, glimpsing the beasts that had once roamed here. The dirt was like a blanket that had been tucked away for millions of years, guarding the secrets of the past. She silently smiled as she uncovered a fossilized bone, feeling like a detective solving a mystery. The bone was like a key that unlocked a door to a world long forgotten. She couldn't help but marvel at the intricate details preserved in the rock, like a work of art frozen in time. It was as if the ancient stone was a canvas, and the fossils were the brushstrokes that painted a picture of what once was. With each discovery, she felt a new rush of excitement, as if it were her very fist. For her, the work of an archeologist was a never-ending adventure, a journey through time to uncover the secrets of our planet's past, and to bring the prehistoric giants back to life in our imaginations.

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READING COMPREHENSION

Tick the true statements and cross out the false ones.

- 1 The archaeologist was looking for modern animal bones. ☐
- 2 The dirt was loose and easy to sift through. ☐
- 3 The bone that she discovered was insignificant. ☐
- 4 The prehistoric giants that the story refers to are likely whales. ☐

5 Explain what is meant by the following similes in the story.

"...like a work of art frozen in time." _____

"...like a key that unlocked a door..." _____

6 Answer the question below using complete sentences.

Describe in your own words the important role of archeologists in our world.

What do you think future archeologists might be interested in researching?

WRITE ABOUT IT!

Directions: Look at the picture and write about what you see.
Use the words in the word bank to help you.



Word Bank

astronaut

balloons

world

planets

stars

earth

space

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid black line at the top, a dashed black line in the middle, and another solid black line at the bottom. These lines provide a structured space for practicing letter formation and alignment. The background is white, and there are no other markings or text on the page.



FUNNY FILL IN STORY

Use the different parts of speech listed below to fill in the pieces of the story.

Once there was a _____ boy. He lived in a
_____ . He lived with his _____ .
Everyday he would go outside and _____ .
One day while he was outside he saw a/an
_____. Instead of being scared of the
animal he started _____. The two of them
became fast friends. They decided to take a walk
to the _____. Once there they heard a/n
_____ instead of being scared they
were _____. The boy realized it was time for
him to go home. He started walking back home
while singing _____. He got home
and told his _____ all about his adventure.



BACK TO SCHOOL

WORD SEARCH

Find the words listed below and circle them.

A	R	P	E	N	C	I	L	C	A	S	E
T	E	A	C	H	E	R	J	L	I	S	O
E	D	U	F	I	B	K	U	A	L	T	U
S	S	C	H	O	O	L	H	S	L	U	C
T	A	C	U	Y	O	A	Z	S	E	D	D
R	S	D	E	S	K	B	G	R	S	E	F
B	A	C	K	P	A	C	K	O	S	N	E
G	V	H	W	E	Q	Z	P	O	O	T	A
L	I	B	R	A	R	Y	U	M	N	T	R

- SCHOOL
- CLASSROOM
- TEACHER
- STUDENT
- BOOK
- BACKPACK
- PENCIL CASE
- DESK
- LESSON
- TEST
- LAB
- LIBRARY

